Getting Started with God's Unfolding Story for Older Preschoolers
Welcome to *God’s Unfolding Story for Older Preschoolers*!

As a teacher of older preschool children, you have an amazing opportunity to impact and shape the faith and foundational convictions of a precious group of children, and we want to help!

*God’s Unfolding Story for Older Preschoolers* offers children more than just a series of great Bible lessons. This two-year plan is a carefully crafted series of stories following God’s revelation of Himself to man in bite-sized pieces that preschoolers can understand, taught in the context of the broader biblical story.

As older preschoolers attend week after week, they will begin to see the Bible is not just a book of Bible stories, but a single book of God’s wonderful redemptive story told in six easy-to-remember elements. These six story elements are presented in 24 monthly units covering more than 100 weekly stories.

Children who attend through the entire two-year suggested study plan will follow *God’s Unfolding Story* from creation to heaven in primarily a chronological approach. Selected Bible stories are studied in the context of the broader biblical narrative. As much as reasonable and practical, stories are studied in their historical sequence with consideration given to seasonal emphases such as Christmas and Easter each year. A year is spent in the Old Testament and a year is spent in the New Testament.

The goal of *God’s Unfolding Story for Older Preschoolers* is to help older preschoolers discover the love of God and His people in the context of the broader biblical story so they develop a strong awareness of the story, as well as the ability to recite the six elements of *God’s Unfolding Story*.

*Only be on your guard and diligently watch yourselves, so that you don’t forget the things your eyes have seen and so that they don’t slip from your mind as long as you live. Teach them to your children and your grandchildren* (Deut. 4:9, HCSB).
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We hope the lesson material for God’s Unfolding Story for Older Preschoolers will be self-explanatory. However, there are some things that may enhance the material’s value to you if you understand them.

The Session Schedule
God’s Unfolding Story for Older Preschoolers includes two lesson plans (Hour A and Hour B). Having two plans provides variety to those churches that have multiple hours in their preschool ministry schedule. Both hours will cover the same Bible story and Bible Phrase.

Lesson Plan Hour A
Hour A provides one hour of small and large group structured Bible study activities for older preschoolers. These activities will be used in Center Time, Bible Story Time, Craft Time, Snack Time, and Game Time/Dismissal.

Lesson Plan Hour B
Churches offering families with older preschoolers a second hour in their schedule (where children may or may not have attended the first hour) may choose to use Hour B in addition to Hour A. Hour B offers the same components as Hour A while changing some of the Center Time activities and the Craft Time activity.

Suggested Schedule
The suggested lesson plan for each hour assumes the following schedule:
- Arrival
- Center Time – 25 minutes
- Clean-up Time – 5 minutes
- Bible Story Time – 15 minutes
- Craft Time – 10 minutes
- Snack Time – 10 minutes
- Game Time/Dismissal

Both lesson plan hours are built as independent sessions, so they can be led by different teachers with no assumptions about who is attending either hour. The suggested time allotments are flexible and can be easily shortened or lengthened as needed to fit a church’s unique schedule or educational needs.

Lesson Components
Each lesson plan contains the following components to help you prepare and lead a meaningful Bible study experience for older preschoolers.

Unfolding God’s Story for Teachers
This brief introduction will help you, as the teacher, prepare your heart and mind for the session. Please don’t ignore the importance of preparing yourself for teaching. God wants to use you in the lives of these precious children. This section will inspire you and encourage you to be where He wants you to be as you prepare.

Arrival – A great lesson needs a great beginning. Commit yourself to a great start every week by following the time-tested suggestions provided.

Center Time – Each lesson will suggest small group activities that are easy to follow and are developmentally appropriate. Suggested activities are written to be used
in the following centers: Block, Art, Home Living, Puzzle, and Bible Learning. Home Living, Block and Puzzle Center suggestions do not change significantly every week and assume the needed items are provided. Activities for the Art Center and Bible Learning Center are new each week and are different in each plan. Conversation is encouraged to link each activity to the Bible truth, Bible Phrase and/or the Bible story.

**Clean-up Time** – Use Clean-up Time as a teaching time by involving the children and encouraging them to be helpers with good attitudes.

**Bible Story Time** – Bible Story Time is a large group activity. Instructions for engaging kids in the Bible story are given. You’ll find a list of needed **Supplies**, ideas for an **Introduction** to the story, and the **Bible Story** written in words older preschoolers can understand. In **Talk Time**, suggestions are included to review the story, talk about the Bible Phrase, and pray.

**Craft Time** – Each hour contains a unique and fun craft activity. A list of **Supplies** and a brief explanation of **What to Do** is provided. A **Link to the Bible Story** suggestion will help you tie the activity to the lesson.

**Snack Time** – Yum! Plus, another opportunity to teach by involving the kids in the clean-up.

**Game Time/Dismissal** – Game Time provides another large group activity to bring the session to a strong close and have the children ready for their parents.

**Parents Connect Pages**

When an older preschooler leaves the building, his or her learning does not have to end. **God’s Unfolding Story for Older Preschoolers** provides an opportunity for parents to extend learning into the week by using the **Parents Connect pages**.

In today’s world, parents typically will think of the physical, mental, social and emotional development of their children, but all too often when it comes to the spiritual development of their children, parents depend solely on their churches to provide that nurture. Churches certainly can provide a foundation, but preschoolers primarily need parents to help them develop into spiritually healthy, balanced Christians.

In a strong parent/church partnership, preschoolers are nurtured with a foundational lesson at church, and then have that same lesson reinforced by caring parents at home during the week. Just as teachers have the lesson plan to help them teach the Bible, so parents can use the Parents Connect pages to help guide their preschoolers at home. The goal is a balance of loving teaching at church and parental guidance at home for these young lives.

**Resources and Supplies**

Along with the lesson plans, many of the printable and reproducible items needed for each session come with the digital (PDF) lesson files. All you need to do is print, photocopy, and follow the instructions with each one.

In addition to the printable resources, it’s assumed that certain permanent items are provided for the classroom by the church. Consumable supplies (glue, paper, etc.) will be needed week to week and are identified in the lesson plans. We recommend that the church maintain a preschool resource room to be shared by all preschool classes. See page 14 for a list of items to be maintained in the resource room.
We would encourage you to review the weekly list of needed supplies several days in advance so if the items you need are not kept in the resource room you’ll have time to acquire what you need before teaching the lesson.

**Suggested Study Sequence for God’s Unfolding Story for Older Preschoolers**

*God's Unfolding Story for Older Preschoolers* reflects a two-year study plan of carefully selected Bible stories. As children attend each week, they will begin to see the Bible is not just a book of Bible stories, but a single book of God’s great story, told in six easy-to-remember elements (see below). These six story elements are presented in 24 monthly units covering more than 100 weekly stories.

All of the unit studies for *God’s Unfolding Story for Older Preschoolers* are undated. That means a church can begin the plan at any time and deviate from the plan as needed. However, under normal circumstances, we recommend that a church begin the two-year cycle with the first Old Testament unit and follow the suggested sequence. This allows children to be exposed to the historical sequence. The only exceptions to this suggestion are the seasonal units. We would recommend the Christmas and Easter units (or lessons) be studied at the appropriate times even though doing so might interrupt the normal sequence.

See the final two pages for a complete list of the units and stories to be covered.

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**Where Is this Going?**

Shortly before his death, Moses spoke to the people of God and exhorted them… “Only be on your guard and diligently watch yourselves, so that you don’t forget the things your eyes have seen and so that they don’t slip from your mind as long as you live. Teach them to your children and your grandchildren” (Deut. 4:9, HCSB).

God still is calling His church to teach our children and grandchildren “the things your eyes have seen.” This is the story of what God has done in the Bible and in our lives. The goal of *God’s Unfolding Story for Older Preschoolers* is to help older preschoolers **discover** the love of God and His people in the context of the broader biblical story so they develop a strong **awareness** of the story, as well as the **ability to recite** the six elements of *God’s Unfolding Story*. Can you imagine the difference it can make in the life of a child to learn at a young age that they are as much a part of God’s story as Abraham, Moses, David or Paul?

We believe it will make a great difference!

**God’s Unfolding Story Elements and Icons**

In order to help older preschoolers learn the broader biblical story, we’ve summarized it in the following six simple elements with corresponding icons.

1. God created everything.
2. People disobeyed God.
3. God chose a special people.
4. God sent Jesus to help us.
5. Jesus began the Church.
6. Jesus is preparing heaven for us.
As you teach using God’s Unfolding Story for Older Preschoolers, you will be helping your children learn the six story elements above. The lesson plans will provide suggestions to help you do this effectively.

**God’s Unfolding Story Cube**

One of the tools that will be suggested for use each week is the God’s Unfolding Story Cube. We believe this repetition is important because children learn through seeing and hearing the same information multiple times. The cube is a simple box you print and assemble. Each side of the cube has one of the six elements printed on it. We recommend you print on or glue the images to cardstock, cardboard, or something sturdier than standard copy paper.

The digital files for each lesson always will include a printable version of the cube that you can assemble and use in class. The cube will help provide a consistent and fun way to teach the biblical story and to reinforce the child’s learning.

**Kingdom Perspective Statements**

The biblical story (God’s unfolding story) is the story of God’s kingdom. God is moving all of history toward a final kingdom event which will establish and consummate His kingdom forever. The enemies of the kingdom (Satan, sin, and death) will be destroyed. A royal wedding feast will occur, and the bride of Christ (the Church) will take her place next to King Jesus. Together they will rule over all of creation as co-regents, just as God intended at creation.

On the Unit Overview for each unit, you’ll find a Kingdom Perspective statement or summary. You can teach these lessons without giving any thought to the Kingdom Perspective statements, but apart from the kingdom of God, the biblical story loses the royal trajectory described above. The Kingdom Perspective statements will help you see how the lessons in that particular unit fit into the broader kingdom narrative.

**Who Developed this Stuff?**

God’s Unfolding Story for Older Preschoolers was developed by David and Amy Morrow. David and Amy have been working with and writing for preschoolers as curriculum developers for more than 30 years. They have tested and proven these materials at Long Hollow Baptist Church in Hendersonville, TN, where David serves as the Preschool Pastor. David and Amy have been assisted by a small team of others who share a commitment to teaching God’s grand story to successive generations (see Deut. 4:9) through loving teachers in ongoing Bible study groups.

**Scripture References and Bible Phrases**

Unless otherwise noted, Scripture quotations used in God’s Unfolding Story for Older Preschoolers will be taken from the Holman Christian Standard Bible (HCSB) published by B&H Publishing Group because of its accuracy, readability, and faithfulness to the original languages. Learn more about this exceptional translation at http://hcsb.org/pages/hcsbpages/aboutus.aspx.

In order to help older preschoolers develop an appreciation of and respect for God’s Word, each lesson will employ a Bible Phrase. The Bible Phrase is a summary or abbreviation of the referenced verse(s) framed in a way that is appropriate for older preschoolers. These Bible phrases are not part of the HCSB or endorsed in any way by B&H Publishing Group.
Why Do We Sometimes Use Yahweh to Refer to God?

Yahweh is how the name of God, as given in Exodus 3:15, typically is spelled. The name means “I AM” or “I AM WHO I AM.” God specifically says in that verse, “This is My name forever; this is how I am to be remembered in every generation.” We sometimes use the name in an effort to underscore the reality and significance of God’s name, as well as to be obedient to His command.

What We Believe

God’s Unfolding Story for Older Preschoolers is published and managed by a group of people committed to helping the church teach His story to successive generations and growing mature followers of Jesus Christ. We are solidly and unapologetically evangelical in our theological commitments and strive to be thoroughly biblical in our content, in our business practices, and in our lifestyles.

We are committed to the inerrancy and authority of the Bible*. We believe that in Scripture God has spoken intelligently and intelligibly. That is, we believe God has spoken with specific words that convey specific and intended messages that we, as created human beings, can understand. That’s why we are producing Bible study resources for churches and individuals. We want to help people hear from God through the Bible.

We believe Yahweh, the God of the Bible, is the only true God, and we believe in the church’s historic commitment to the doctrine of the Trinity and affirm that Jesus is fully God and fully man. The risen Christ is alive today and present among God’s people in the person of the Holy Spirit.

The nature of the content we publish in God’s Unfolding Story for Older Preschoolers is doctrinal and interpretive. If you really wish to know what we believe, look at our content. We invite people to examine our resources to determine for themselves if the content is biblical and falls within the parameters of historic Christianity. If you feel we have erred at any point, then we ask that you contact us to share your concerns.


ChurchCurriculum.com

God’s Unfolding Story for Older Preschoolers can be purchased on ChurchCurriculum.com, an online store containing products for churches and individuals seeking Bible study and Christian growth resources. God’s Unfolding Story for Older Preschoolers can be purchased in annual packages (four quarters) or by the quarter, unit (month), or individual lesson. Custom packages can be created on request. Once purchased, a link to the digital (PDF) files will be delivered via email. The files are then available for download.

Additional Support on SundaySchoolZone.com

SundaySchoolZone.com is a web site providing free resources for parents and teachers wishing to teach the Bible to children in a homeschool setting, one-on-one, or in a classroom setting like Sunday School. More helps, suggestions, resources, and encouragement are available on this site for everyone using God’s Unfolding Story for Older Preschoolers. We invite you to visit the site designed for parents and Bible teachers just like you!
Permission to Photocopy and License Limitations

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Contact Us

If you have suggestions, questions, or concerns about anything related to God’s Unfolding Story for Older Preschoolers, ChurchCurriculum.com, or SundaySchoolZone.com, please email us at Info@ChurchCurriculum.com or Admin@SundaySchoolZone.com.
Indeed! Preschoolers are special people with unique and varying developmental needs. Older preschoolers may never be at a more teachable point in their lives. This fact alone gives us a wonderful opportunity to fulfill God’s timeless command to teach His story to successive generations (see Deut. 4:9).

As we teach, we must consider all aspects of the child’s development, just as Jesus did for those he taught. While He taught, He fed the hungry, healed the sick, loved the unlovable, and did everything else people needed in order to hear His message and become like Him. Jesus understood that every part of a person’s life affected the other parts. So we, too, must realize that in order to help older preschoolers discover God’s love and story, we must understand and recognize the needs in other parts of their lives.

We also need to remember that the extended process of development in children is part of God’s creation and plan. God planned this process for a purpose. While we may not always understand His timing, we need to trust His wisdom and work within His plan to teach and guide children in ways that match their stages of development.

What’s true for the child in the classroom needs to be true about the resources you’ll use in the classroom as well. That’s why we give special attention to creating lesson plans and activities that reflect a clear understanding of older preschoolers. The suggested plans in God’s Unfolding Story for Older Preschoolers have been developed by seasoned preschool workers, and have been proven in the classroom. You can be certain they correspond to the development level of the children you’re teaching.
Physical

Physically, major changes take place in a child from the time he is a young four-year-old to the time he is almost six years old. Motor skills, the small muscles of the hands and fingers, and the large muscles of the arms and legs become stronger and more coordinated. This allows 5s to complete a variety of physical tasks more easily and with greater skill than 4s.

- If your class includes 4s and 5s, you will need to play simple games with few rules.

- The ability to pay attention improves greatly during this time, but it’s still quite limited. While it is tempting to keep teaching when the children no longer are listening, we aren’t really teaching, because they don’t hear what we say.

- Most 4s are beginning to draw representatively, but not photo-like. For preschoolers, the process of drawing a picture is often more important than the finished product.

- The health habits of older preschoolers still facilitate the passing and sharing of germs. Therefore, we have to take added responsibility for cleaning toys and tables, providing tissues and trash containers when needed, and reminding children to wash their hands at appropriate times (after toileting, after playing outside, and before and after art activities).

- Older preschoolers are still farsighted. Consequently, close work, especially reading if print is small, can be tiring. As a result, we need to make sure that print and pictures they use are large enough for children to see easily.

- Outdoors, 4s and 5s love to create challenges. Always evaluate the size, challenge level, and maintenance of any playground you use with preschoolers. If you have both 4s and 5s on the same playground, you may need to add simpler or more complex materials to assure safety for both groups.
Mental

In many ways, older preschoolers’ thought processes are limited, yet even these limitations were designed by God to prepare them for future learning and thinking. These limitations compel us to be careful to share God’s Word with preschoolers in ways that match their level of understanding.

- The brains of preschoolers focus on one thing at a time. For instance, when hearing the story of Noah, children may remember rain, boat, and animals, but miss Noah’s obedience and God’s provision for Noah and his family.

- If you are giving two directions at once, give them in the order you want them completed. Planning and organizational skills begin to improve around age 5, but they are not yet strong. As a result, you will need to help the children think through the steps of their projects.

- Fours and 5s are trying to figure out the rules that govern their world. They are not always accurate in their efforts.

- For preschoolers, what they see is what they believe is true. If you use videos, use those that accurately teach biblical concepts.

- Preschoolers tend to remember things in terms of the exact words we use rather than the general meaning of what we say. We must be careful that the words we use are simple and concrete enough to make sense to a preschool mind.

- Each word has only one meaning in the mind of an older preschooler. When using a word with multiple meanings, use only the meaning that is most familiar to them. For new ideas, choose a different word or explain what you mean by that word.

- Vocabulary is developing rapidly in the preschool years. Children like new, big words but need help in understanding what these words mean.

- Preschoolers need multiple, repeated experiences with a new idea or concept in order for it to be remembered.

Emotional

The emotional part of the brain begins developing before the intellectual part, and emotional development is completed first. In fact, when humans encode new information, the emotion related to that experience is also encoded. As preschoolers learn about the Bible, they are learning not only what the Bible tells us, but how they feel about these stories and concepts.

- Basic emotions (joy, anger, sadness, fear, disgust, surprise), as well as self-conscious emotions (jealousy, empathy, embarrassment, pride, shame and guilt) are fairly well developed by age 4.
• Fours and 5s recognize they need to control their emotions in social settings but are not always able to do this well, especially if they are tired, excited, or ill.

• Older preschoolers are beginning to recognize that different people can have different feelings than they do toward an event, although they seldom believe that perspectives other than their own are reasonable.

• While we are easily aware of the stress related to negative events in preschoolers’ lives, it is important to remember that positive events such as holidays, schedule changes for special events, or visits from grandparents may be stressful, as well.

• Shedding tears is still a common way for older preschoolers to deal with stress. In such situations, our job is to show empathy as we help children calm down after becoming excited.

• Preschoolers look to the important adults in their lives to determine appropriate ways to deal with emotions. The example we set often determines the way the children we teach will react to emotional situations.

• Common fears at this age include fears of the dark, animals, monsters, ghosts, etc. While the child’s perception of danger may be inaccurate, the feeling is real. This is best managed by recognizing the emotions and helping him or her to feel safe.

Social
Preschoolers are beginning to develop an understanding of social rules but are limited by the fact that they assume everyone else has the same perspective they do.

• Older preschoolers are not good at taking the perspective of someone else; they tend to think that if others have the same information they have, the others will think as they do.
Preschoolers may try to manipulate others to get what they want ("I’ll be your friend if..."", "You can’t come to my birthday party unless you let me..."), and are easily manipulated by other children using the same threats or promises.

- The sense of self (their abilities and their worth) is developing in older preschoolers, but failure to compare themselves with others causes them to believe they are the best at everything they try.
- Children this age have an all-or-nothing perspective with regard to self-worth. They tend to see themselves as totally good or totally bad.

- They are now able to recognize their own characteristics and those of others (gender, race, skills and interests). We can help them see these differences deserve respect in the ways we treat children who are different from one another.
- Preschoolers develop their sense of identity based on the ways they are treated by the important adults in their lives.
- Friendship is defined in the preschool years largely in the context of the child’s circle of friends. We can help broaden a child’s perspective on friendship by helping him or her learn to play with a variety of children.
- In spite of their eagerness to play with other children, preschoolers often need help learning to negotiate disagreements.
- Fours are making a big transition in their abilities to care for themselves. As a result, they may want to be independent one minute and completely helpless the next.

- Throughout the preschool years, children are learning to balance the things they can do and decide on their own the things that require help from others.
- As is true of emotional skills, preschoolers learn social skills best by seeing them practiced by the important adults in their lives.

**Spiritual**

Preschoolers learn about God primarily through the interactions they have with the important adults in their lives, especially their parents.

- Preschoolers see rules as unchangeable and under the control of one who is powerful. This is good when it comes to understanding God and His instruction, but preschoolers are similar to Pharisees in that they see all rules as being equally rigid.
- They also expect immediate punishment when rules are violated. Grace and mercy toward others is not a concept that is easy for preschoolers to understand.
- During these years, children begin to identify moral imperatives as different from social conventions. They understand, for example, that hurting someone is a worse wrong than forgetting to say, “Please” or “Thank you.”

As we are upheld and guided by the power of the Holy Spirit and develop an awareness of what we need to teach children as well as the ways children learn, God blesses us richly. We have the privilege of seeing God’s kingdom manifested, just as Jesus prayed in the Model Prayer.
Supplies & Equipment

**Standard Supplies**

- to be Kept in Each Classroom

  - Washable markers
  - Crayons
  - Child scissors
  - Playdough and accessories
  - Drawing paper
  - Easel (optional)
  - Glue/glue sticks
  - Tempera paint, 4 colors
  - Tape/masking tape
  - Pencils/colored pencils
  - Hole punch
  - Teacher scissors
  - Stapler/staples
  - Permanent markers
  - Watercolors
  - Paintbrushes
  - Yarn

**Standard Equipment**

- to be Kept in Each Classroom

  - Small beanbag for Bible Story Time
  - Assorted wooden/cardboard puzzles
  - Set of wooden blocks
  - Small cars and trucks
  - Doll bed
  - Baby doll (soft plastic)
  - Stove/sink unit
  - Play dishes/pots and pans
  - Small table and chairs
  - Small carpet for block area
  - Play food items

**General Supplies**

- to be Kept in a Preschool Resource Room

  - Washable tempera paint
  - Paintbrushes
  - Paper plates
  - Lunch sacks
  - Chenille sticks (pipe cleaners)
  - Crayons
  - Glue
  - Glue sticks
  - Craft glue
  - Crepe paper
  - Multi-colors of tissue paper
  - Old magazines for cutting
  - Craft sticks of various sizes
  - Paper cups
  - Paper bowls
  - Plastic spoons
  - Various sizes of plastic storage bags
  - Empty shoeboxes or plastic shoeboxes
  - Wiggly eyes
  - Playdough and accessories
  - Clothes pins (spring kind and old-fashioned wooden with ball top)
  - Sponges
  - Yarn
  - Clear tape
  - Multi-colors of construction paper
  - White drawing paper
  - Watercolor paints
  - Paintbrushes
  - Paper plates
  - Lunch sacks
  - Chenille sticks (pipe cleaners)
  - Crayons
  - Glue
  - Glue sticks
  - Craft glue
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  - Sponges
  - Yarn
  - Clear tape
  - Multi-colors of construction paper
  - White drawing paper
  - Watercolor paints
  - Paintbrushes
  - Paper plates
  - Lunch sacks

**Supplies & Equipment**

- to be Kept in a Preschool Resource Room

  - Masking tape
  - Painters’ tape
  - Cupcake liners
  - Glitter glue or paint
  - Plastic adhesive paper
  - Ribbon
  - Curling wrapping ribbon (several colors)
  - Plastic beads for stringing
  - Non-fantasy stickers
  - Jingle bells (assorted sizes)
  - Permanent markers of various colors
  - Magnets (horseshoe and rectangle)
  - Paper box lids
  - Plastic dish pans
  - Squirt bottles
  - Baby wipes
  - Anti-bacterial hand cleaner
  - Wax paper
  - Aluminum foil
  - Pencils
  - Pencil sharpener
  - Staplers
  - Staples
  - Hole punch
  - Paper doilies
  - Disposable gloves
  - Beanbags
  - Chalk (sidewalk and regular)
  - Butcher paper
  - Buttons
  - Washable ink pads
  - Magnetic strips
### Old Testament

**Suggested* Study Sequence for God’s Unfolding Story for Older Preschoolers**

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<td>Prophets and Esther (5)</td>
<td>Nehemiah and the Wall, Esther and the King, Daniel and the Lions, Jonah and the Fish, God’s Unfolding Story</td>
</tr>
</tbody>
</table>

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**New Testament**

**Suggested Study Sequence for God’s Unfolding Story for Older Preschoolers**

**NT01 Jesus Is God’s Son**
- Simeon and Anna Saw Jesus
- Where Was Jesus?
- John Told About Jesus
- Peter Recognized Jesus

**NT02 Jesus Healed**
- Jesus Healed a Royal Official’s Son
- Jesus Healed a Man Who Could Not Walk
- Jesus Healed a Woman with a Crooked Back
- Jesus Healed 10 Lepers

**NT03 Jesus Did Amazing Things**
- Jesus Calmed the Storm
- Jesus Fed the People
- Jesus Walked on Water
- Jesus Raised Helped a Little Girl

**NT04 Jesus was Born (5)**
- Prophets Told About God’s Son
- Gabriel Told About Jesus
- Joseph Told About Jesus
- Shepherds Told About Jesus (Christmas)
- Wise Men Told About Jesus

**NT05 Jesus Taught Important Truths**
- Jesus Taught About God’s Love
- Jesus Taught About Prayer
- Jesus Taught About Forgiveness
- Jesus Taught About Giving

**NT06 Jesus Shared His Love**
- Zacchaeus Met Jesus
- Mary and Martha
- Jesus and the Children
- Jesus Washed the Disciples’ Feet

**NT07 Easter (5)**
- God’s Unfolding Story
- Mary Showed Her Love for Jesus
- A Special Meal
- The People Honored Jesus
- Jesus Is Alive (Easter)

**NT08 Jesus Taught About God**
- The Story of the Lost Sheep
- The Story of the Forgiving King
- The Story of God’s Care for Us
- The Story of the Kind Man

**NT09 Jesus Began the Church**
- Jesus Began the Church
- Peter and the Lame Man
- The People in the Church Loved One Another
- The People in the Church Shared About Jesus

**NT10 Jesus Grew the Church (5)**
- Paul Learned About Jesus
- Paul Escaped in a Basket
- Peter Was Rescued from Jail
- The People in the Church Worked Together
- Paul Taught Lydia About Jesus

**NT11 The Church Taught About Jesus**
- Paul and His Friends Taught About Jesus
- Paul Was Shipwrecked
- Paul’s Letter to Timothy
- Peter Wrote Letters

**NT12 John Told About the Future**
- John a Friend of Jesus
- John Wrote About Love
- John Wrote About Heaven
- God’s Unfolding Story

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