

Getting Started

with



for Older Preschoolers



Welcome to *God's Unfolding Story for Older Preschoolers*!

As a teacher of older preschool children, you have an amazing opportunity to impact and shape the faith and foundational convictions of a precious group of children, and we want to help!

God's Unfolding Story for Older Preschoolers offers children more than just a series of great Bible lessons. This two-year plan is a carefully crafted series of stories following God's revelation of Himself to man in bite-sized pieces that preschoolers can understand, taught in the context of the broader biblical story.

As older preschoolers attend week after week, they will begin to see the Bible is not just a book of Bible stories, but a single book of God's wonderful redemptive story told in six easy-to-remember elements. These six story elements are presented in 24 monthly units covering more than 100 weekly stories.

Children who attend through the entire two-year suggested study plan will follow *God's Unfolding Story* from creation to heaven in primarily a chronological approach. Selected Bible stories are studied in the context of the broader biblical narrative. As much as reasonable and practical, stories are studied in their historical sequence with consideration given to seasonal emphases such as Christmas and Easter each year. A year is spent in the Old Testament and a year is spent in the New Testament.

The goal of *God's Unfolding Story for Older Preschoolers* is to help older preschoolers **discover** the love of God and His people in the context of the broader biblical story so they develop a strong **awareness** of the story, as well as the **ability to recite** the six elements of *God's Unfolding Story*.

**Only be
on your guard
and diligently watch
yourselves, so that you
don't forget the things your
eyes have seen and so that
they don't slip from your mind
as long as you live. Teach
them to your children and
your grandchildren
(Deut. 4:9, HCSB).**



Getting Started with God's Unfolding Story for Older Preschoolers

We hope the lesson material for *God's Unfolding Story for Older Preschoolers* will be self-explanatory. However, there are some things that may enhance the material's value to you if you understand them.

The Session Schedule

God's Unfolding Story for Older Preschoolers

includes two lesson plans (Hour A and Hour B). Having two plans provides variety to those churches that have multiple hours in their preschool ministry schedule. Both hours will cover the same Bible story and Bible Phrase.

Both lesson plan hours are built as independent sessions, so they can be led by different teachers with no assumptions about who is attending either hour.

Lesson Plan Hour A

Hour A provides one hour of small and large group structured Bible study activities for older preschoolers. These activities will be used in Center Time, Bible Story Time, Craft Time, Snack Time, and Game Time/Dismissal.

Lesson Plan Hour B

Churches offering families with older preschoolers a second hour in their schedule (where children may or may not have attended the first hour) may choose to use Hour B in addition to Hour A. Hour B offers the same components as Hour A while changing some of the Center Time activities and the Craft Time activity.

Suggested Schedule

The suggested lesson plan for each hour assumes the following schedule:

- Arrival
- Center Time – 25 minutes
- Clean-up Time – 5 minutes
- Bible Story Time – 15 minutes
- Craft Time – 10 minutes
- Snack Time – 10 minutes
- Game Time/Dismissal

Both lesson plan hours are built as independent sessions, so they can be led by different teachers with no assumptions about who is attending either hour. The suggested time allotments are flexible and can be easily shortened or lengthened as needed to fit a church's unique schedule or educational needs.

Lesson Components

Each lesson plan contains the following components to help you prepare and lead a meaningful Bible study experience for older preschoolers.

Unfolding God's Story for Teachers

This brief introduction will help you, as the teacher, prepare your heart and mind for the session. Please don't ignore the importance of preparing yourself for teaching. God wants to use you in the lives of these precious children. This section will inspire you and encourage you to be where He wants you to be as you prepare.

Arrival – A great lesson needs a great beginning. Commit yourself to a great start every week by following the time-tested suggestions provided.

Center Time – Each lesson will suggest small group activities that are easy to follow and are developmentally appropriate. Suggested activities are written to be used



in the following centers: **Block, Art, Home Living, Puzzle, and Bible Learning.** Home Living, Block and Puzzle Center suggestions do not change significantly every week and assume the needed items are provided. Activities for the Art Center and Bible Learning Center are new each week and are different in each plan. Conversation is encouraged to link each activity to the Bible truth, Bible Phrase and/or the Bible story.

Clean-up Time – Use Clean-up Time as a teaching time by involving the children and encouraging them to be helpers with good attitudes.

Bible Story Time – Bible Story Time is a large group activity. Instructions for engaging kids in the Bible story are given. You'll find a list of needed **Supplies**, ideas for an **Introduction** to the story, and the **Bible Story** written in words older preschoolers can understand. In **Talk Time**, suggestions are included to review the story, talk about the Bible Phrase, and pray.

Craft Time – Each hour contains a unique and fun craft activity. A list of **Supplies** and a brief explanation of **What to Do** is provided. A **Link to the Bible Story** suggestion will help you tie the activity to the lesson.

Snack Time – Yum! Plus, another opportunity to teach by involving the kids in the clean-up.

Game Time/Dismissal – Game Time provides another large group activity to bring the session to a strong close and have the children ready for their parents.

Parents Connect Pages

When an older preschooler leaves the building, his or her learning does not have to end. *God's Unfolding Story for Older*

Preschoolers provides an opportunity for parents to extend learning into the week by using the *Parents Connect* pages.

In today's world, parents typically will think of the physical, mental, social and emotional development of their children, but all too often when it comes to the spiritual development of their children, parents depend solely on their churches to provide that nurture. Churches certainly can provide a foundation, but preschoolers primarily need parents to help them develop into spiritually healthy, balanced Christians.

In a strong parent/church partnership, preschoolers are nurtured with a foundational lesson at church, and then have that same lesson reinforced by caring parents at home during the week. Just as teachers have the lesson plan to help them teach the Bible, so parents can use the *Parents Connect* pages to help guide their preschoolers at home. The goal is a balance of loving teaching at church and parental guidance at home for these young lives.

Resources and Supplies

Along with the lesson plans, many of the printable and reproducible items needed for each session come with the digital (PDF) lesson files. All you need to do is print, photocopy, and follow the instructions with each one.

In addition to the printable resources, it's assumed that certain permanent items are provided for the classroom by the church. Consumable supplies (glue, paper, etc.) will be needed week to week and are identified in the lesson plans. We recommend that the church maintain a preschool resource room to be shared by all preschool classes. See page 14 for a list of items to be maintained in the resource room.



We would encourage you to review the weekly list of needed supplies several days in advance so if the items you need are not kept in the resource room you'll have time to acquire what you need before teaching the lesson.

Suggested Study Sequence for God's Unfolding Story for Older Preschoolers

God's Unfolding Story for Older Preschoolers reflects a two-year study plan of carefully selected Bible stories. As children attend each week, they will begin to see the Bible is not just a book of Bible stories, but a single book of God's great story, told in six easy-to-remember elements (see below). These six story elements are presented in 24 monthly units covering more than 100 weekly stories.

All of the unit studies for *God's Unfolding Story for Older Preschoolers* are undated. That means a church can begin the plan at any time and deviate from the plan as needed. However, under normal circumstances, we recommend that a church begin the two-year cycle with the first Old Testament unit and follow the suggested sequence. This allows children

to be exposed to the historical sequence. The only exceptions to this suggestion are the seasonal units. We would recommend the Christmas and Easter units (or lessons) be studied at the appropriate times even though doing so might interrupt the normal sequence.

God still is calling His church to teach our children and grandchildren "the things your eyes have seen." This is the story of what God has done in the Bible and in our lives.

See the final two pages for a complete list of the units and stories to be covered.

Where Is this Going?

Shortly before his death, Moses spoke to the people of God and exhorted them... "Only be on your guard and diligently watch yourselves, so that you don't forget the things your eyes have seen and so that they don't slip from your mind as long as you live. Teach them to your children and your grandchildren" (Deut. 4:9, HCSB).

God still is calling His church to teach our children and grandchildren "the things your eyes have seen." This is the story of what God has done in the Bible and in our lives. The goal of *God's Unfolding Story for Older Preschoolers* is to help older preschoolers **discover** the love of God and His people in the context of the broader biblical story so they develop a strong **awareness** of the story, as well as the **ability to recite** the six elements of *God's Unfolding Story*. Can you imagine the difference it can make in the life of a child to learn at a young age that they are as much a part of God's story as Abraham, Moses, David or Paul?

We believe it will make a great difference!

God's Unfolding Story Elements and Icons

In order to help older preschoolers learn the broader biblical story, we've summarized it in the following six simple elements with corresponding icons.



1. God created everything.



2. People disobeyed God.



3. God chose a special people.



4. God sent Jesus to help us.



5. Jesus began the Church.



6. Jesus is preparing heaven for us.



As you teach using *God's Unfolding Story for Older Preschoolers*, you will be helping your children learn the six story elements above. The lesson plans will provide suggestions to help you do this effectively.

God's Unfolding Story Cube

One of the tools that will be suggested for use each week is the *God's Unfolding Story Cube*. We believe this repetition is important because children learn through seeing and hearing the same information multiple times. The cube is a simple box you print and assemble. Each side of the cube has one of the six elements printed on it. We recommend you print on or glue the images to cardstock, cardboard, or something sturdier than standard copy paper.

The digital files for each lesson always will include a printable version of the cube that you can assemble and use in class. The cube will help provide a consistent and fun way to teach the biblical story and to reinforce the child's learning.

Kingdom Perspective Statements

The biblical story (God's unfolding story) is the story of God's kingdom. God is moving all of history toward a final kingdom event which will establish and consummate His kingdom forever. The enemies of the kingdom (Satan, sin, and death) will be destroyed. A royal wedding feast will occur, and the bride of Christ (the Church) will take her place next to King Jesus. Together they will rule over all of creation as co-regents, just as God intended at creation.

On the Unit Overview for each unit, you'll find a Kingdom Perspective statement or summary. You can teach these lessons without giving any thought to the Kingdom

Perspective statements, but apart from the kingdom of God, the biblical story loses the royal trajectory described above. The Kingdom Perspective statements will help you see how the lessons in that particular unit fit into the broader kingdom narrative.

Who Developed this Stuff?

God's Unfolding Story for Older Preschoolers was developed by David and Amy Morrow. David and Amy have been working with and writing for preschoolers as curriculum developers for more than 30 years. They have tested and proven these materials at Long Hollow Baptist Church in Hendersonville, TN, where David serves as the Preschool Pastor. David and Amy have been assisted by a small team of others who share a commitment to teaching God's grand story to successive generations (see Deut. 4:9) through loving teachers in ongoing Bible study groups.

Scripture References and Bible Phrases

Unless otherwise noted, Scripture quotations used in *God's Unfolding Story for Older Preschoolers* will be taken from the *Holman Christian Standard Bible* (HCSB) published by B&H Publishing Group because of its accuracy, readability, and faithfulness to the original languages. Learn more about this exceptional translation at <http://hcsb.org/pages/hcsbpages/aboutus.aspx>.

In order to help older preschoolers develop an appreciation of and respect for God's Word, each lesson will employ a Bible Phrase. The Bible Phrase is a summary or abbreviation of the referenced verse(s) framed in a way that is appropriate for older preschoolers. These Bible phrases are not part of the HCSB or endorsed in any way by B&H Publishing Group.



Why Do We Sometimes Use Yahweh to Refer to God?

Yahweh is how the name of God, as given in Exodus 3:15, typically is spelled. The name means "I AM" or "I AM WHO I AM." God specifically says in that verse, "This is My name forever; this is how I am to be remembered in every generation." We sometimes use the name in an effort to underscore the reality and significance of God's name, as well as to be obedient to His command.

What We Believe

God's Unfolding Story for Older Preschoolers is published and managed by a group of people committed to helping the church teach His story to successive generations and growing mature followers of Jesus Christ. We are solidly and unapologetically evangelical in our theological commitments and strive to be thoroughly biblical in our content, in our business practices, and in our lifestyles.

We are committed to the inerrancy and authority of the Bible*. We believe that in Scripture God has spoken intelligently and intelligibly. That is, we believe God has spoken with specific words that convey specific and intended messages that we, as created human beings, can understand. That's why we are producing Bible study resources for churches and individuals. We want to help people hear from God through the Bible.

We believe Yahweh, the God of the Bible, is the only true God, and we believe in the church's historic commitment to the doctrine of the Trinity and affirm that Jesus is fully God and fully man. The risen Christ is alive today and present among God's people in the person of the Holy Spirit.

The nature of the content we publish in *God's Unfolding Story for Older Preschoolers* is doctrinal and interpretive. If you really wish to know what we believe, look at our content. We invite people to examine our resources to determine for themselves if the content is biblical and falls within the parameters of historic Christianity. If you feel we have erred at any point, then we ask that you contact us to share your concerns.

*See "The Chicago Statement on Biblical Inerrancy" at http://library.dts.edu/Pages/TL/Special/ICBI_3.pdf

ChurchCurriculum.com

God's Unfolding Story for Older Preschoolers can be purchased on ChurchCurriculum.com, an online store containing products for churches and individuals seeking Bible study and Christian growth resources. *God's Unfolding Story for Older Preschoolers* can be purchased in annual packages (four quarters) or by the quarter, unit (month), or individual lesson. Custom packages can be created on request. Once purchased, a link to the digital (PDF) files will be delivered via email. The files are then available for download.

Additional Support on SundaySchoolZone.com

SundaySchoolZone.com is a web site providing free resources for parents and teachers wishing to teach the Bible to children in a homeschool setting, one-on-one, or in a classroom setting like Sunday School. More helps, suggestions, resources, and encouragement are available on this site for everyone using *God's Unfolding Story for Older Preschoolers*. We invite you to visit the site designed for parents and Bible teachers just like you!



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Contact Us

If you have suggestions, questions, or concerns about anything related to *God's Unfolding Story for Older Preschoolers*, ChurchCurriculum.com, or SundaySchoolZone.com, please email us at Info@ChurchCurriculum.com or Admin@SundaySchoolZone.com.

Notes



Preschoolers Are Incredible People!



Indeed! Preschoolers are special people with unique and varying developmental needs. Older preschoolers may never be at a more teachable point in their lives. This fact alone gives us a wonderful opportunity to fulfill God's timeless command to teach His story to successive generations (see Deut. 4:9).

As we teach, we must consider all aspects of the child's development, just as Jesus did for those he taught. While He taught, He fed the hungry, healed the sick, loved the unlovable, and did everything else people needed in order to hear His message and become like Him. Jesus understood that every part of a person's life affected the other parts. So we, too, must realize that in order to help older preschoolers discover God's love and story, we must understand and recognize the needs in other parts of their lives.

We also need to remember that the extended process of development in children is part of God's creation and plan. God planned this process for a purpose. While we may not always understand His timing, we need to trust His wisdom and work within His plan to teach and guide children in ways that match their stages of development.

What's true for the child in the classroom needs to be true about the resources you'll use in the classroom as well. That's why we give special attention to creating lesson plans and activities that reflect a clear understanding of older preschoolers. The suggested plans in *God's Unfolding Story for Older Preschoolers* have been developed by seasoned preschool workers, and have been proven in the classroom. You can be certain they correspond to the development level of the children you're teaching.



Physical

Physically, major changes take place in a child from the time he is a young four-year-old to the time he is almost six years old. Motor skills, the small muscles of the hands and fingers, and the large muscles of the arms and legs become stronger and more coordinated. This allows 5s to complete a variety of physical tasks more easily and with greater skill than 4s.

- If your class includes 4s and 5s, you will need to play simple games with few rules.
- The ability to pay attention improves greatly during this time, but it's still quite limited. While it is tempting to keep teaching when the children no longer are listening, we aren't really teaching, because they don't hear what we say.
- Most 4s are beginning to draw representatively, but not photo-like. For preschoolers, the process of drawing a picture is often more important than the finished product.
- The health habits of older preschoolers still facilitate the passing and sharing of germs. Therefore, we have to take added responsibility for cleaning toys and tables, providing tissues and trash containers when needed, and reminding children to wash their hands at appropriate times (after toileting, after playing outside, and before and after art activities).
- Older preschoolers are still farsighted. Consequently, close work, especially reading if print is small, can be tiring. As a result, we need to make sure that print and pictures they use are large enough for children to see easily.
- Outdoors, 4s and 5s love to create challenges. Always evaluate the size, challenge level, and maintenance of any playground you use with preschoolers. If you have both 4s and 5s on the same playground, you may need to add simpler or more complex materials to assure safety for both groups.





Mental

In many ways, older preschoolers' thought processes are limited, yet even these limitations were designed by God to prepare them for future learning and thinking. These limitations compel us to be careful to share God's Word with preschoolers in ways that match their level of understanding.

- The brains of preschoolers focus on one thing at a time. For instance, when hearing the story of Noah, children may remember rain, boat, and animals, but miss Noah's obedience and God's provision for Noah and his family.
- If you are giving two directions at once, give them in the order you want them completed. Planning and organizational skills begin to improve around age 5, but they are not yet strong. As a result, you will need to help the children think through the steps of their projects.
- Fours and 5s are trying to figure out the rules that govern their world. They are not always accurate in their efforts.
- For preschoolers, what they see is what they believe is true. If you use videos, use those that accurately teach biblical concepts.
- Preschoolers tend to remember things in terms of the exact words we use rather than the general meaning of what we say. We must be careful that the words we use are simple and concrete enough to make sense to a preschool mind.
- Each word has only one meaning in the mind of an older preschooler. When using a word with multiple meanings, use only



the meaning that is most familiar to them. For new ideas, choose a different word or explain what you mean by that word.

- Vocabulary is developing rapidly in the preschool years. Children like new, big words but need help in understanding what these words mean.
- Preschoolers need multiple, repeated experiences with a new idea or concept in order for it to be remembered.

Emotional

The emotional part of the brain begins developing before the intellectual part, and emotional development is completed first. In fact, when humans encode new information, the emotion related to that experience is also encoded. As preschoolers learn about the Bible, they are learning not only what the Bible tells us, but how they feel about these stories and concepts.

- Basic emotions (joy, anger, sadness, fear, disgust, surprise), as well as self-conscious emotions (jealousy, empathy, embarrassment, pride, shame and guilt) are fairly well developed by age 4.



- Fours and 5s recognize they need to control their emotions in social settings but are not always able to do this well, especially if they are tired, excited, or ill.
- Older preschoolers are beginning to recognize that different people can have different feelings than they do toward an event, although they seldom believe that perspectives other than their own are reasonable.
- While we are easily aware of the stress related to negative events in preschoolers' lives, it is important to remember that positive events such as holidays, schedule changes for special events, or visits from grandparents may be stressful, as well.
- Shedding tears is still a common way for older preschoolers to deal with stress. In such situations, our job is to show empathy as we help children calm down after becoming excited.

- Preschoolers look to the important adults in their lives to determine appropriate ways to deal with emotions. The example we set often determines the way the children we teach will react to emotional situations.
- Common fears at this age include fears of the dark, animals, monsters, ghosts, etc. While the child's perception of danger may be inaccurate, the feeling is real. This is best managed by recognizing the emotions and helping him or her to feel safe.

Social

Preschoolers are beginning to develop an understanding of social rules but are limited by the fact that they assume everyone else has the same perspective they do.

- Older preschoolers are not good at taking the perspective of someone else; they tend to think that if others have the same information they have, the others will think as they do.





- Preschoolers may try to manipulate others to get what they want ("I'll be your friend if...", "You can't come to my birthday party unless you let me..."), and are easily manipulated by other children using the same threats or promises.
- The sense of self (their abilities and their worth) is developing in older preschoolers, but failure to compare themselves with others causes them to believe they are the best at everything they try.
- Children this age have an all-or-nothing perspective with regard to self-worth. They tend to see themselves as totally good or totally bad.
- They are now able to recognize their own characteristics and those of others (gender, race, skills and interests). We can help them see these differences deserve respect in the ways we treat children who are different from one another.
- Preschoolers develop their sense of identity based on the ways they are treated by the important adults in their lives.
- Friendship is defined in the preschool years largely in the context of the child's circle of friends. We can help broaden a child's perspective on friendship by helping him or her learn to play with a variety of children.
- In spite of their eagerness to play with other children, preschoolers often need help learning to negotiate disagreements.
- Fours are making a big transition in their abilities to care for themselves. As a result, they may want to be independent one minute and completely helpless the next.

• Throughout the preschool years, children are learning to balance the things they can do and decide on their own the things that require help from others.

• As is true of emotional skills, preschoolers learn social skills best by seeing them practiced by the important adults in their lives.

Spiritual

Preschoolers learn about God primarily through the interactions they have with the important adults in their lives, especially their parents.

- Preschoolers see rules as unchangeable and under the control of one who is powerful. This is good when it comes to understanding God and His instruction, but preschoolers are similar to Pharisees in that they see all rules as being equally rigid.
- They also expect immediate punishment when rules are violated. Grace and mercy toward others is not a concept that is easy for preschoolers to understand.
- During these years, children begin to identify moral imperatives as different from social conventions. They understand, for example, that hurting someone is a worse wrong than forgetting to say, "Please" or "Thank you."

As we are upheld and guided by the power of the Holy Spirit and develop an awareness of what we need to teach children as well as the ways children learn, God blesses us richly. We have the privilege of seeing God's kingdom manifested, just as Jesus prayed in the Model Prayer.



Supplies & Equipment



Standard Supplies

to be Kept in Each Classroom

Washable markers	Permanent markers
Crayons	Watercolors
Child scissors	Paintbrushes
Playdough and accessories	Yarn
Drawing paper	
Easel (optional)	
Glue/glue sticks	
Tempera paint, 4 colors	
Tape/masking tape	
Pencils/colored pencils	
Hole punch	
Teacher scissors	
Stapler/staples	

Standard Equipment

to be Kept in Each Classroom

Small beanbag for Bible Story Time	Storage shelf for blocks
Assorted wooden/cardboard puzzles	Tables and chairs for art, puzzles, and Bible Learning Center
Set of wooden blocks	CD player/Children's Worship CDs
Small cars and trucks	Bible
Doll bed	
Baby doll (soft plastic)	
Stove/sink unit	
Play dishes/pots and pans	
Small table and chairs	
Small carpet for block area	
Play food items	

General Supplies

to be Kept in a Preschool Resource Room

Multi-colors of construction paper	Masking tape
White drawing paper	Painters' tape
Washable tempera paint	Cupcake liners
Paintbrushes	Glitter glue or paint
Watercolor paints	Plastic adhesive paper
Paper plates	Ribbon
Lunch sacks	Curling wrapping ribbon (several colors)
Chenille sticks (pipe cleaners)	Plastic beads for stringing
Crayons	Non-fantasy stickers
Washable markers	Jingle bells (assorted sizes)
Child scissors	Permanent markers of various colors
Cotton balls	Magnets (horseshoe and rectangle)
Cotton swabs	Paper box lids
Fabric scraps	Plastic dish pans
Glue	Squirt bottles
Glue sticks	Baby wipes
Craft glue	Anti-bacterial hand cleaner
Crepe paper	Wax paper
Multi-colors of tissue paper	Aluminum foil
Old magazines for cutting	Pencils
Craft sticks of various sizes	Pencil sharpener
Paper cups	Staplers
Paper bowls	Staples
Plastic spoons	Hole punch
Various sizes of plastic storage bags	Paper doilies
Empty shoeboxes or plastic shoeboxes	Disposable gloves
Wiggly eyes	Beanbags
Playdough and accessories	Chalk (sidewalk and regular)
Clothes pins (spring kind and old-fashioned wooden with ball top)	Butcher paper
Sponges	Buttons
Yarn	Washable ink pads
Clear tape	Magnetic strips



Old Testament

Suggested* Study Sequence for God's Unfolding Story for Older Preschoolers

OT01 Creation (5)

God Made the World
God Made the Plants
God Made the Animals
God Made People
People Disobeyed God

OT02 Noah

God Guided Noah
God Sent a Great Flood
God Made a Promise to Noah
The Tower of Babel

OT03 Abraham

God Guided Abraham
Abraham Shared with Lot
God Made a Promise to Abraham
Abraham Had a Son

OT04 Christmas (5)

The Prophet's Story
Mary's Story
Joseph's Story
The Shepherd's Story (Christmas)
The Wise Men's Story

OT05 Joseph

Joseph's Special Coat
God Was with Joseph in Egypt
Joseph Helped the King
Joseph and His Family

OT06 Moses

God Protected Baby Moses
God Showed His Power to Pharaoh
God Led the People
God Gave Moses His Laws

OT07 Joshua (5)

Joshua Explored the Promised Land
Joshua - The New Leader
God Stopped the River
The Fall of Jericho
God's Unfolding Story

OT08 Judges and Ruth

God Helped Deborah Lead the People
God Helped Samson to be Strong
Jesus Lives (Easter)
God Helped Ruth and Naomi

OT09 Samuel

God Heard Hannah's Prayer
Samuel Obeyed God
Samuel Prayed
Samuel Followed God

OT10 David (5)

David Was a Shepherd Boy
David Was Called as King
David and the Giant
David and Jonathan
David the King

OT11 Elijah and Elisha

Elijah and the Great Rain
A Room for Elijah
Elisha Healed an Army Captain
Ezra Read the Law

OT12 Prophets and Esther (5)

Nehemiah and the Wall
Esther and the King
Daniel and the Lions
Jonah and the Fish
God's Unfolding Story



* All of the unit studies for *God's Unfolding Story for Older Preschoolers* are undated. That means a church can begin the plan at any time and deviate from the plan at its discretion. However, under normal circumstances, we recommend that a church begin with the first New Testament unit, "Jesus Is God's Son," and follow the sequence provided here. This allows the children to be exposed to the biblical sequence. The only exceptions to this suggestion are the seasonal units. We would recommend the Christmas and Easter units be selected at the appropriate times even though doing so might interrupt the normal sequence.



New Testament

Suggested* Study Sequence for God's Unfolding Story for Older Preschoolers

NT01 Jesus Is God's Son

Simeon and Anna Saw Jesus
Where Was Jesus?
John Told About Jesus
Peter Recognized Jesus

NT02 Jesus Healed

Jesus Healed a Royal Official's Son
Jesus Healed a Man Who Could Not Walk
Jesus Healed a Woman with a Crooked Back
Jesus Healed 10 Lepers

NT03 Jesus Did Amazing Things

Jesus Calmed the Storm
Jesus Fed the People
Jesus Walked on Water
Jesus Raised Helped a Little Girl

NT04 Jesus was Born (5)

Prophets Told About God's Son
Gabriel Told About Jesus
Joseph Told About Jesus
Shepherds Told About Jesus (Christmas)
Wise Men Told About Jesus

NT05 Jesus Taught Important Truths

Jesus Taught About God's Love
Jesus Taught About Prayer
Jesus Taught About Forgiveness
Jesus Taught About Giving

NT06 Jesus Shared His Love

Zacchaeus Met Jesus
Mary and Martha
Jesus and the Children
Jesus Washed the Disciples' Feet

NT07 Easter (5)

God's Unfolding Story
Mary Showed Her Love for Jesus
A Special Meal
The People Honored Jesus
Jesus Is Alive (Easter)

NT08 Jesus Taught About God

The Story of the Lost Sheep
The Story of the Forgiving King
The Story of God's Care for Us
The Story of the Kind Man

NT09 Jesus Began the Church

Jesus Began the Church
Peter and the Lame Man
The People in the Church Loved One Another
The People in the Church Shared About Jesus

NT10 Jesus Grew the Church (5)

Paul Learned About Jesus
Paul Escaped in a Basket
Peter Was Rescued from Jail
The People in the Church Worked Together
Paul Taught Lydia About Jesus

NT11 The Church Taught About Jesus

Paul and His Friends Taught About Jesus
Paul Was Shipwrecked
Paul's Letter to Timothy
Peter Wrote Letters

NT12 John Told About the Future

John a Friend of Jesus
John Wrote About Love
John Wrote About Heaven
God's Unfolding Story



* All of the unit studies for *God's Unfolding Story for Older Preschoolers* are undated. That means a church can begin the plan at any time and deviate from the plan at its discretion. However, under normal circumstances, we recommend that a church begin with the first New Testament unit, "Jesus Is God's Son," and follow the sequence provided here. This allows the children to be exposed to the biblical sequence. The only exceptions to this suggestion are the seasonal units. We would recommend the Christmas and Easter units be selected at the appropriate times even though doing so might interrupt the normal sequence.